SECURE CARE

Principal Interview

PEA_	MONITOR		
INTE	NTERVIEW WITH DATE		
		For ES Use On	
1.	Describe the good things going on in the special education program in your sch		
2.	If the MET Determines that even with special education services the student's of progress is insufficient, what must the MET do?	O U	
3.	Explain how the MET determines the impact of any educational disadvantage of student.	on a I O U II.A.6.d	
4.	On what basis does the MET determine the impact of limited English proficien on a student's progress in the general curriculum?	O U U	<u> </u>
5.	Explain how the team determines what special education services need to be provided for a student.	IOUIII.A.4.	 f
6.	Explain how an IEP team determines a student's need for related services, including counseling.	IO U III.A.4.	 g
7.	What factors does the IEP team consider when deciding what supplementary as services, and program adaptations a student may need?	ids, I O U III.A.4.	 h

SCPI

		0011
8.	What is the responsibility of the IEP team regarding supports for school personnel? Give some examples of supports.	I O U III.A.4.i
9.	What factors does the IEP team consider when determining the need for positive behavior interventions and supports for a student with an IEP?	I O U III.A.4.k
10.	How does the IEP team determine which accommodations a student needs in instruction and assessments?	I O U III.A.4.1
11.	What is the responsibility of the IEP team regarding assistive technology services in both instruction and assessment?	I O U III.A.6.d
12.	What does the school do to ensure that services described in the IEP are provided?	I O U IV.A.1
13.	Describe the continuum of service options presently used by the PEA. Explain how you would ensure the availability of other options, if needed.	I O U IV.A.3
14.	. What methods do you utilize to include parents in all special education decisions regarding their child?	I O U V.A.2.d
15.	Do you have any concerns about the special education program at your school?	